Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: April 30, 2018

	Standards	Goals  As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	A ct iv The student will: ie s	Homework & Student achievement Assessment will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	SCCCR STANDARDS:  1. Simply and solve radicals 2. A2.ACE.1*, A2.AREI.2*, A2.AREI.11*, A2.FIF.4*, A2.FIF.5*, A2.FIF.8* 3. Review.	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.  ESOL Accommodations:  All assignments and due dates are written down and handed to the student.  Multilingual glossary.  Worksheets available in Spanish as needed.  Additional time to complete assessments.  In-class tutor (buddy).  Shorten assessments as needed.  Breaking problems into smaller chunks on white board.  All notes may be used on all weekly assessments.  All notes may be used on all objective tests.  All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.  1. Read & study section 5-6. Record 3 key words. 2. Starting on p. 362 do 1 – 5, 8,13,14,17,18,21,22,3 0,31,33,41,42,43.	<ol> <li>Read &amp; study section 5-6.         Record 3 key words.</li> <li>Starting on p. 362 do 1 – 5,         8,13,14,17,18,21,22,30,31,33,4         1,42,43.</li> <li>Observation Class work Homework Worksheets</li> </ol>

IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.  ESOL Accommodations:  All assignments and due dates are written down and handed to the student.  Multilingual glossary.  Morksheets available in Spanish as needed.  Notes available in Spanish as needed.  Additional time to complete assessments.  In-class tutor (buddy).  Shorten assessments as needed.  Breaking problems into smaller chunks on white board.  All notes may be used on all weekly assessments.  All notes may be used on all objective tests.  All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.  1. Read & Study section 5-8. Record 3 key words. 2. Starting on p. 380 do 1 - 5, 8 - 11, 17,18,19, 27 - 30.	<ol> <li>Read &amp; Study section 5-8.         Record 3 key words.</li> <li>Starting on p. 380 do 1 – 5, 8 –         11, 17,18,19, 27 – 30.</li> <li>Observation         Class work         Homework         Worksheets</li> </ol>
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate		Ask probing questions that guide	Ask and Answer Questions.	Journal: Explain how to solve
	an understanding		discussion.	Work collaboratively.	$x^{(5/2)} = 32.$
	of algebraic		Facilitate student practice.	Complete book	
	relationships		Cooperative Learning.	work/worksheets/board	Observation
	by using a		Model problem solutions using	work.	Class work
	variety of		technologies such as smart board and		Homework
	representations		graphing calculator.	Complete test review sheet.	Worksheets
	(including		Review.	_	
	verbal, graphic,				
	numerical, and		ESOL Accommodations:		
	symbolic).		All assignments and due dates are		
lay			written down and handed to the		
esc			student.  Multilingual glossary.		
de			<ul><li>Worksheets available in Spanish as</li></ul>		
Wednesday			needed.		
			Notes available in Spanish as needed.		
			Additional time to complete		
			assessments.  In-class tutor (buddy).		
			Shorten assessments as needed.		
			<ul> <li>Breaking problems into smaller chunks</li> </ul>		
			on white board.		
			All notes may be used on all weekly		
			assessments.		
			All notes may be used on all objective		
			tests.  All missed weekly test problems may		
			be re-done for additional test points.		
1			be to done for additional test points.		

IA-1.5 -	From above		Take Notes.	Complete weekly assessment.
Demonstrate	Trom above	Lecture/Notes.	Ask and Answer Questions.	Complete weekly assessment.
an		Ask probing questions that guide	Work collaboratively.	Written Quiz/Test
understanding		discussion.	Complete book	Objective test (last week of each
of algebraic		Facilitate student practice.	work/worksheets/board	quarter)
relationships		Cooperative Learning.	work, worksneets/board	quarter)
by using a variety of			WOIK.	
representations		Model problem solutions using	G1-411	
(including		technologies such as smart board and	Complete weekly	
verbal,		graphing calculator.	assessment.	
graphic,		Review.		
numerical, and		ESOL Accommodations:		
symbolic).		➤ All assignments and due dates are		
ay		written down and handed to the student.		
ps		<ul><li>Multilingual glossary.</li></ul>		
<u> Thursday</u>		<ul><li>Worksheets available in Spanish as</li></ul>		
		<mark>needed.</mark>		
		Notes available in Spanish as needed.		
		Additional time to complete		
		assessments.		
		In-class tutor (buddy).		
		Shorten assessments as needed.		
		Breaking problems into smaller chunks on white board.		
		<ul> <li>All notes may be used on all weekly</li> </ul>		
		assessments.		
		All notes may be used on all objective		
		tests.		
		All missed weekly test problems may		
		be re-done for additional test points.		

	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.  Completely re-do missed/incomplete	Completely re-do missed/incomplete assessment problems. Complete all problems on problem solving sheet.  Test Corrections/Updates Problem Solving
Friday	graphic, numerical, and symbolic).		<ul> <li>ESOL Accommodations:         <ul> <li>All assignments and due dates are written down and handed to the student.</li> <li>Multilingual glossary.</li> <li>Worksheets available in Spanish as needed.</li> <li>Notes available in Spanish as needed.</li> <li>Additional time to complete assessments.</li> <li>In-class tutor (buddy).</li> <li>Shorten assessments as needed.</li> <li>Breaking problems into smaller chunks on white board.</li> <li>All notes may be used on all weekly assessments.</li> <li>All notes may be used on all objective tests.</li> </ul> </li> </ul>		
		St. 1. St. 1.	All missed weekly test problems may be re-done for additional test points.		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.